

Japanese 1 & 2
Current Events Format & Requirements 2018-2019
MYP/IB Student Assignment

OBJECTIVE: IB Students will periodically research and analyze the cultural, social, political and economic implications of current events in Japan. They will be able to create, using English and some limited Japanese, a presentational media summary of their chosen event on the authority of their research.

TASK #1 – Written Analysis (6 total points):

Students will research online to find a major news headline in current events that has either taken place in Japan or relate directly to Japanese interests abroad.

- This headline must be **categorized** (for example, “politics” or “economy” or “sports & leisure”); source citations must be included with the **article title, author of the article, website name, date of publication** and a **link** with the URL address. (*1 point*—Includes expectation that format is compliant to my specifications; see below)
- Students will then provide a summary in their own words of the event **IN ENGLISH**. It should include the following in the summary:
 - Identify the main points of interest in the article. (*2 points*)
 - What you think of the news and how it might reflect things you have learned about Japanese culture and society. (*1 point*)
 - What are some questions you have about the content? Are there any new terms you haven’t heard before? Explain them. (*1 point*)
- Article Choice & Written Analysis Requirements
The choice of article will be determined either by the instructor or left to the student’s discretion and interest; students will be directed when assigned. Article length is at the student’s discretion too; below are level-specific guidelines (*1 point*):
 - Level 1:**
 - Article Choice & Complexity* – English article required;
Complexity based on level of understanding
 - Written Analysis* – Written in English, organized as a paragraph, and must be at least 50 words in length
 - Level 2:**
 - Article Choice & Complexity* – English or even a basic Japanese article is acceptable; Complexity based on level of understanding
 - Written Analysis* – Written in English, organized as a paragraph, and must be at least 100 words in length

TASK #2 – Presentational Media (4 total points):

Students will create **ONE** digital presentational media slide that must include the elements noted below. Using a shared Google Slide Presentation file, students will **create (primarily) English language content** that should summarize the main idea and significant details and implications of the event; the slide must include the following:

- (1) The headline/source information & the core theme identified (**1 point**);
- (2) A short set of 2-3 statements describing the event. These should be organized into bullet points (**2 points**);
- (3) Identify one or more Japanese expressions/vocabulary (and English translations) useful in expressing key ideas about the article (**1 point**);
** Japanese 2 students must create ONE Japanese sentence that expresses a primary fact/idea about the article using the vocab above. This sentence must be included on the slide; student may be asked to briefly explain the statement.*

Students will be asked to insert 1 slide into the shared presentation document that includes the above content by the designated date and time deadline for submission.
*** COOL POINTS WITH SENSEI: FEEL FREE TO INCLUDE A PICTURE ON THE SLIDE IF IT HELPS THE CLASS UNDERSTAND THE NEWS REPORT!**

FORMAT:

Task #1 (Written Analysis) should be typed into the body of an email sent to Sensei at dbhssensei@gmail.com. The SUBJECT title must be **YourLastName-Period __-CE# __** (so if it were my assignment: Collazo-Period5-CE#1).

** Failure to comply with these formatting specifications will result in a 1-point deduction, from the **10 points possible** for this assignment.*

DEADLINE:

Submit by Task #1 by 11:59pm on the specified due date, sent to dbhssensei@gmail.com. Complete Task #2 by inserting your slide content into the shared Google Slides document by this same deadline. BOTH tasks must be completed by the deadline.

** Failure to meet this deadline will result in a 2-point deduction for each day it is late, beginning at 12:00am.*

Current Events Evaluation Sheet

Student Name:

MYP/IB Student Assignment

Japanese Level: ___年

TASK #1 – Written Analysis (6 points) <i>Submitted in the body of an email to Sensei</i>	
Score	
Headline must be categorized. Source citations with the article title, author of the article, website name, date of publication and a link with the URL address (1)	
Summary in English identifies the main points of interest in the article (2)	
Summary describes what you think of the news and how it might reflect things you have learned about Japanese culture and society (1)	
Summary includes some questions you have about the content and new terms you haven't heard before and you've explained them (1)	
English or Japanese article chosen and analysis is written in English, organized as a paragraph, and must be at least 100 words in length (1)	
TASK #2 – Presentational Media (4 points) <i>Submitted as a Google Slide on a shared online presentation</i>	
Score	
The student identified the headline, source information & the core theme in the digital presentation slide (1)	
The student included a short set of 2-3 bullet-pointed statement in his/her own words clearly describing the event on the presentation slide (2)	
The student identified one or more Japanese expressions/vocabulary (and English translations) useful in expressing key ideas about the article (1) <i>* Japanese 2 students must use this vocabulary in a Japanese statement about the news, included on the slide.</i>	
*Requirement Deductions	
* <i>Failure to Complete Task #1 (-6)</i> * <i>Failure to Complete Task #2 (-4)</i> * <i>Incorrect Format (-1)</i> Task #1 was NOT typed <u>into the body of an email</u> . The subject title did NOT follow naming protocol, YourLastName-Period __-CE# __ * <i>Late Submission (-2 for each day late)</i> Submitted on: [_____]	
Total Score	
Assessment Final Score (maximum 10 points)	